

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2007-2008**

KHSAA
Form T65
Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: April 18, 2008

School	Henderson County High School	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2007 – 2008 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	According to the 2007-2008 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: In the benefits area, current athletic spending appears to be within acceptable parameters. The Corrective Action Plan addresses the one area designated on the T-41 form as an advantage to male athletes.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES
 (To be submitted by April 15, 2008 along with other required forms)

KHSAA Form GE19
Rev. 12/07

The Henderson County High School, Henderson, Kentucky
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
(Supt., Principal, Student, Parent, Coach, Etc.)			
Kim Marshall	HCHS 2424 Zion Rd	270-831-8814	Interim Principal
Darrell Daigle	HCHS 2424 Zion Rd	270-831-8820	Principal-Blue Unit
Vivian Tomblin	HCHS 2424 Zion Rd	270-831-8830	School Counselor
Jody White	HCHS 2424 Zion Rd	270-831-8868	Athletic Director
Jerry Mezur	HCHS 2424 Zion Rd	270-831-8868	Asst. Athletic Director
Jeff Coursey	HCHS 2424 Zion Rd	270-831-8810	Booster Club President

Scheduled a minimum of three meetings during the 2007-2008 school year on the following dates:

Fall mtg	September 12, 2007
Winter mtg	January 9, 2008
Spring mtg	March 26, 2008

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Kim Marshall	Interim Principal	HCHS 2424 Zion Rd	270-831-8814

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Bruce Swanson	Personnel Director	1805 2nd Street	270-831-5000

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Kimberly S. Marshall
Principal's Signature

April 8 2008
Date

James L. Fisher
Superintendent Signature

Greg Henscher
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
Form T1
Rev. 12/07

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	972	49.97	206	39.09
Row 2	BOYS	973	50.03	321	60.91
Row 3	Totals	1945	100%	527	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 63

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Kimberly A. Marshall Date: 4/8/08
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2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
Form T2
Rev. 12/07

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003-2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003-2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003-2004 School Year
GIRLS	Row 1	varsity:	9	134	0	
	Row 2	j.v.:	4	56	0	
	Row 3	frosh:	3	33	0	
	Row 4	total:	16	223	0	0
BOYS	Row 5	varsity:	10	203	1	12
	Row 6	j.v.:	4	87	0	0
	Row 7	frosh:	3	66	0	0
	Row 8	total:	17	356	1	12

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Kim Marshall Date: April 8, 2008

2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

KHSAA
 Form T3
 Rev. 12/07

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	NO		NO
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	NO		NO
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A		N/A

Plans to Address Interest:

Principal's Signature : Kennedy S. Marshall Date: April 8, 2008

2007-2008
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	134	60.09
Row 2	j.v.:	4	56	25.11
Row 3	frosh:	3	33	14.80
Row 4	total:		223	100%
Boys				
Row 5	varsity:	10	203	57.02
Row 6	j.v.:	4	87	24.44
Row 7	frosh:	3	66	18.54
Row 8	total:		356	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Kimberly A. Marshall Date: April 8, 2008

2007-2008
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	11724	262	4109	582	255	225	12000					
B basketball	4936	5489	3026	7145			11600					
G softball		3117		13694	212	1230	4750					
B baseball		7197	340			1175	3360					
G cross country	158		600				4750					
B cross country	158		600				3360					
G golf	1767	437	1146	485		56	2000					
B golf	1943	1774		1669			950					
G soccer		6203		1241	1407	1254	2000					
B soccer	70	4491	1164	8940	2139	605	4750					
G swimming	1163	2684	282	130		73	1680					
B swimming	1163	2684	37	130		73	2000					

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *Kimberly S. Marshall* Date: 4-8-08

**2007-2008
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)	Expenditures	# of Coaches for all levels / # of Teams for all levels	facilities improvements		publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster				School	Booster	School	Booster
G track		606	2339	927			4750 1680	2 1					
B track		606	2339	927			4750 1680	2 1					
G tennis		500	1114	250			2000	1 1					
B tennis		500	1114	250			2000	1 1					
G volleyball		40	5639	3236			2800 3360	3 3					
B wrestling		-	-	-			-	1 1					
G (list sport)													
B football	33071	12002	830	1820	2250	1021	12000 17400	7 3					
G (list sport)													
B (list sport)													

- Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (if disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$ 195,758	59.88
Girls	\$ 131,167	40.12
Total:	\$ 326,925	100%

Principal's Signature: *[Signature]* Date: 4-8-08

2007-2008 KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

ADVANTAGE TO:			
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
BENEFITS			
Equipment and Supplies	✓		
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			N/A
Tutoring			✓
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: *Kenneth J. Marshall* Date: *April 8, 2008*

SCHOOL NAME

2007-2008
TITLE IX

KHSAA
Form T60
Rev.12/07

Henderson County High School

CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ OR COMPLETION DATE
Equipment & Supply advantage to Boys Program	See addendum	

Principal's Signature:

Shirley J. Marshall

Date:

April 8, 2008

APPENDUM TO THE 2007-2008 KHSAA ANNUAL TITLE IX VERIFICATION

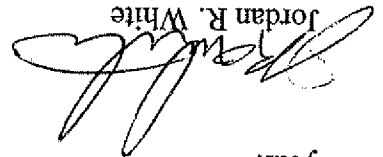
1. This school year Henderson County High School hired Clay Clevenger as the new football coach. The coach(es) he replaced never had more than 35 players on the varsity roster. Coach Clevenger was charged with increasing the numbers in the program. To that end, this past season, HCHS had over 100 athletes on the football team. As a result of this increase in players, expenditures went up as we had to purchase more equipment. This increase is a one year aberration.

2. Despite the increase in football spending, HCHS still spent more per average on our female athletes (\$636.73) than our male athletes (\$609.84).

3. This year HCHS also is including wrestling as a sport in this report. The prior three years, despite competing in the state tournament, the team was considered a club sport by the administration. Prior to this year's state competition, I had a discussion with Assistant Commissioner, Julian Tackett concerning the status of our team. During that discussion, I learned that there is no such thing as a club team and that HCHS either had a team or it didn't. As a result, I told Mr Tackett that we had a team. This late in the season, I didn't want to cause our athletes not to be able to compete. I had already required the team to comply with all KHSAA rules and regulations even though I thought they were a club team simply because HCHS was already on probation. The arrangement that was in place when I arrived, had the "wrestling club" paying their own way. For that reason, the HCHS Athletic Department did not spend anything on the wrestling team this year.

Henderson County High
Athletic Administrator

Jordan R. White





**2007-2008 INTERSCHOOLASTIC
ATHLETICS SURVEY**
Summary of Student Responses

KHSAA
Form T63
Rev. 12/07

School Name: Henderson County High School

Enrollment (9-12 Grade): 1945 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 1486

Number of 8th Grade Students Surveyed: 0

Date: March 28th, 2008

Completed By: Mr. Jody White

- Instructions:**
- Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
 - Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
 - Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

1486	Number of Surveys
1200	Total Returned (A minimum of 80% return is expected)
9th-11th	Grades Surveyed (Should be grades 9-11 and 8 th grade if school has a feeder system)
How Was The Survey Administered? _____ during advisory meetings _____ (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)	

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

18	Cross Country (Girls)
17	Cross Country (Boys)
145	Football (Boys)
11	Golf (Girls)
34	Golf (Boys)
74	Soccer (Girls)
60	Soccer (Boys)
102	Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

58	Basketball (Girls)
138	Basketball (Boys)
35	Indoor Track (Girls)
41	Indoor Track (Boys)
38	Swimming & Diving (Girls)
17	Swimming & Diving (Boys)
24	Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

78	Baseball (Boys)
72	Fast Pitch Softball (Girls)
48	Tennis (Girls)
35	Tennis (Boys)
46	Track (Girls)
72	Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

107	Archery
45	Field Hockey
181	Bowling
17	Gymnastics (Boys)
72	Gymnastics (Girls)
72	Ice Hockey
66	Lacrosse (Boys)
52	Lacrosse (Girls)
72	Rifle
68	Rodeo
62	Slow Pitch Softball
35	Volleyball (Boys)
1	Water Polo
84	Weightlifting

Number of Students who participate in Intramural Sports
(From Student Survey T-61 Question 5)

Sport	Number
ABA Basketball	27
Cheer-Competition	10
Gymnastics	5
Girls ABA Softball	15
Soccer	12
Skateboarding	5

Student Suggestions to encourage participation

Show students how it improves their health to be active.

Equal coverage for all sports.

Make sure announcements cover all information, so it gets to all students.

Talk to students how participation in sports creates character building and team participation you will use throughout life.

Principal's Signature: *Kimberly J. Marshall*

Date: *April 8, 2008*

106	I prefer other activities such as band, chorus, etc.
200	I don't have time
41	The practice schedules and game times are inconvenient
59	The sport I like isn't offered
44	It's too expensive
41	I prefer to participate in club or intramural sports
93	Working
151	Other:

Reasons for not participating in interscholastic athletics
(From Survey Question 8)

Sport	Number
Weightlifting	84
Girls Slow-Pitch Softball	62
Girls Gymnastics	72
Ultimate Frisbee	26
Mens Volleyball	35

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

Sport	Number
Boys Volleyball	35
Ping-Pong	26
Softball Slow Pitch	62
Archery	107
Bowling	181

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)